

Descriptives

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Amount of material covered in the course was:	10	1	4	2.60	.966
Level of difficulty of the course was:	10	1	4	2.50	.850
What have you learned? - Concepts, theories and models	10	1	4	2.30	1.059
What have you learned? - Tools and methods of analysis	10	1	3	2.00	.943
What have you learned? - Ideas for research	10	1	3	1.50	.707
Lectures. Please rate the teachers compared to your previous teachers (in the PhD Program as well as other programs) for the following characteristics. - Explains clearly	10	1	4	3.00	.816
Lectures. Please rate the teachers compared to your previous teachers (in the PhD Program as well as other programs) for the following characteristics. - Knows if the class understands	10	1	3	2.30	.675
Lectures. Please rate the teachers compared to your previous teachers (in the PhD Program as well as other programs) for the following characteristics. - Deepens the understanding of the literature	10	1	4	2.30	.949
Problem sets. The problem sets were:	10	2	4	2.90	.876
Problem sets. The time it took to solve the problem sets was:	10	2	4	2.80	.632

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Problem sets. The level of difficulty of the problem sets was:	10	2	4	2.60	.699
Books and articles for the course. Books and materials for the course were:	10	1	2	1.50	.527
General judgment. How would you rate this course compared to other courses previously taken?	10	1	3	2.10	.876
Valid N (listwise)	10				

Frequencies

Frequency Table

Amount of material covered in the course was:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Far too little	2	20.0	20.0	20.0
	Too Little	1	10.0	10.0	30.0
	About Right	6	60.0	60.0	90.0
	Too Much	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

Level of difficulty of the course was:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Easy	1	10.0	10.0	10.0
	Easy	4	40.0	40.0	50.0
	Just right	4	40.0	40.0	90.0
	Difficult	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

What have you learned? - Concepts, theories and models

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Far too little	3	30.0	30.0	30.0
	Too little	2	20.0	20.0	50.0
	About right	4	40.0	40.0	90.0
	Too Much	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

What have you learned? - Tools and methods of analysis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Far too little	4	40.0	40.0	40.0
	Too little	2	20.0	20.0	60.0
	About right	4	40.0	40.0	100.0
	Total	10	100.0	100.0	

What have you learned? - Ideas for research

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Far too little	6	60.0	60.0	60.0
	Too little	3	30.0	30.0	90.0
	About right	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

Lectures. Please rate the teachers compared to your previous teachers (in the PhD Program as well as other programs) for the following characteristics. - Explains clearly

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One of the Worst	1	10.0	10.0	10.0
	Average	7	70.0	70.0	80.0
	Above Average	2	20.0	20.0	100.0
	Total	10	100.0	100.0	

Lectures. Please rate the teachers compared to your previous teachers (in the PhD Program as well as other programs) for the following characteristics. - Knows if the class understands

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One of the Worst	1	10.0	10.0	10.0
	Below Average	5	50.0	50.0	60.0
	Average	4	40.0	40.0	100.0
	Total	10	100.0	100.0	

Lectures. Please rate the teachers compared to your previous teachers (in the PhD Program as well as other programs) for the following characteristics. - Deepens the understanding of the literature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One of the Worst	2	20.0	20.0	20.0
	Below Average	4	40.0	40.0	60.0
	Average	3	30.0	30.0	90.0
	Above Average	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

Problem sets. The problem sets were:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Slightly Useful	4	40.0	40.0	40.0
	Useful	3	30.0	30.0	70.0
	Quite Useful	3	30.0	30.0	100.0
	Total	10	100.0	100.0	

Problem sets. The time it took to solve the problem sets was:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Too short	3	30.0	30.0	30.0
	About Right	6	60.0	60.0	90.0
	Too long	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

Problem sets. The level of difficulty of the problem sets was:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Easy	5	50.0	50.0	50.0
	About right	4	40.0	40.0	90.0
	Difficult	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

Books and articles for the course. Books and materials for the course were:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Useless	5	50.0	50.0	50.0
	Slightly Useful	5	50.0	50.0	100.0
	Total	10	100.0	100.0	

General judgment. How would you rate this course compared to other courses previously taken?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One of the Worst	3	30.0	30.0	30.0
	Below Average	3	30.0	30.0	60.0
	Average	4	40.0	40.0	100.0
	Total	10	100.0	100.0	

If you have any comments or thoughts on the course, please submit them here.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5	50.0	50.0	50.0
I can only recommend to substitute the Professor giving this lecture. Compared to Microeconomics classes at other PhD programs, this lecture falls far behind.	1	10.0	10.0	60.0
The concepts covered in the course are fundamental to economics, so in general it seems adequately placed in a first year course. However, the course didn't contribute to deepening my knowledge and developing new competencies that would help me for future	1	10.0	10.0	70.0
the course doesn't really increase the understanding of concepts, it is just a collection of examples without proper explanation of the underlying concept; not what a phd-level course should be like.	1	10.0	10.0	80.0
The course is barely different from any master's course in game theory, so I didn't understand the point of having it.	1	10.0	10.0	90.0
This seems to be a master's level course. Not uninteresting, if you haven't seen the material before, but considering that almost all the material covered here is quite old and not relevant to many areas in active research today, it is hard to see why thi	1	10.0	10.0	100.0
Total	10	100.0	100.0	

Q100

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	8	80.0	80.0	80.0
work (or even other courses), so it falls a bit short of the expectation one might have towards a first year PhD course.	1	10.0	10.0	90.0
s is a compulsory course in a PhD program. Maybe Karl should extend the material with some more recent developments in micro, he finishes classes 40-60 minutes earlier than scheduled anyways. People having done the master here said he used the same materi	1	10.0	10.0	100.0
Total	10	100.0	100.0	