Macroeconomics I, 2018

1. What is your general opinion on this course? (1=Really bad, 5=Really good)

	Number of Responses
1	2 (15.4%)
2	4 (30.8%)
3	4 (30.8%)
4	2 (15.4%)
5	1 (7.7%)
Don't know	0 (0.0%)
Total	13 (100.0%)
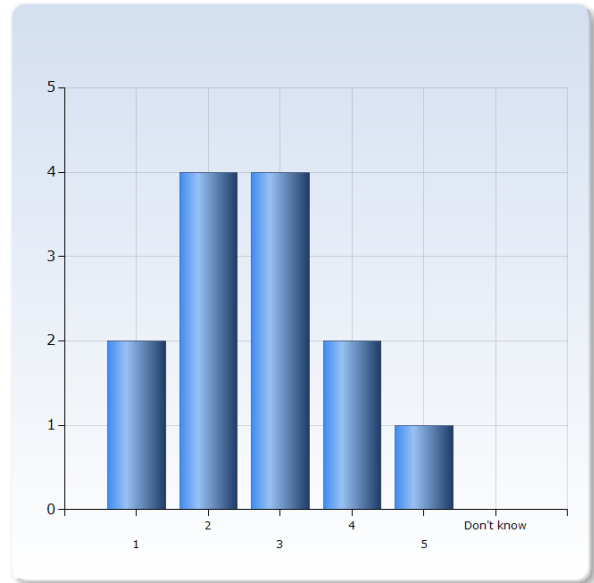
2. What is your opinion on the amount of material covered (1=Too little, 5=Too much)

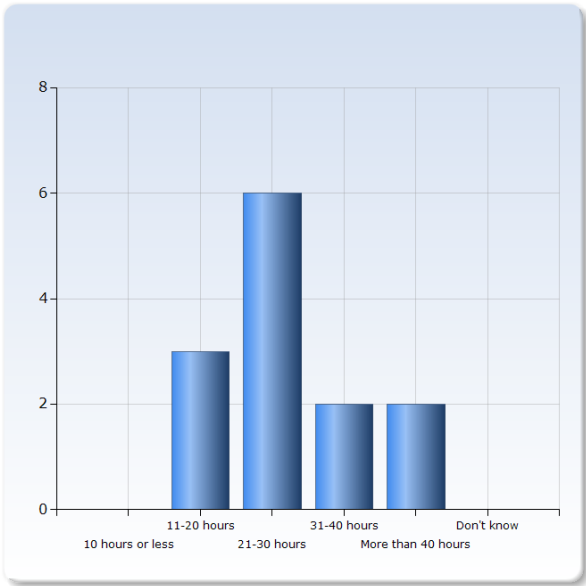|	Number of Responses
1	0 (0.0%)
2	1 (7.7%)
3	4 (30.8%)
4	3 (23.1%)
5	5 (38.5%)
Don't know	0 (0.0%)
Total	13 (100.0%)
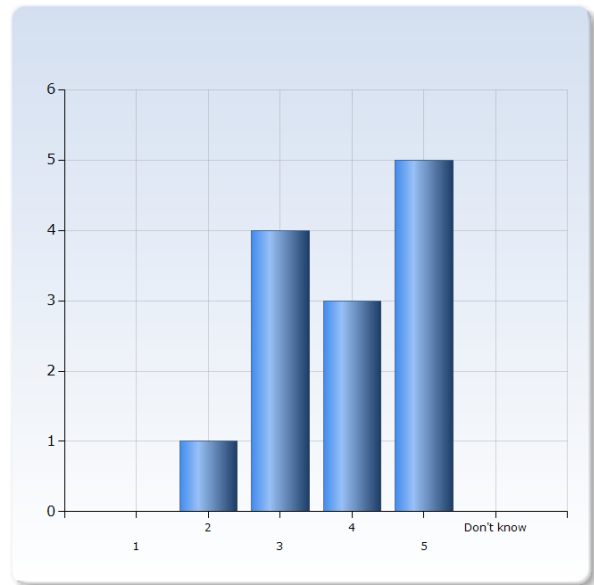
3. What is your opinion about the level of difficulty of the course (1=Really easy, 5=Really good)

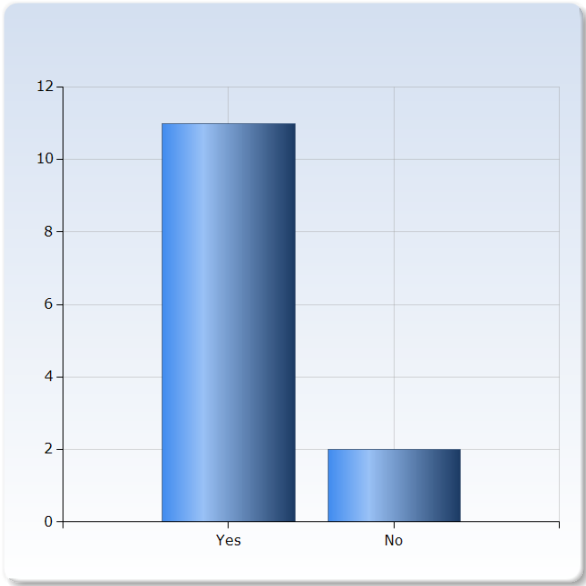|	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	4 (30.8%)
4	7 (53.8%)
5	2 (15.4%)
Don't know	0 (0.0%)
Total	13 (100.0%)
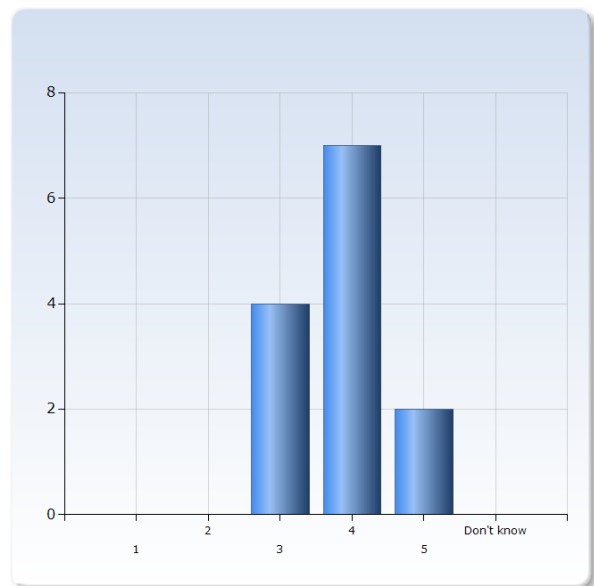
4. Approximately, how many hours per week did you spend studying during this course? (including lectures and seminars/exercises)

	Number of Responses
10 hours or less	0 (0.0%)
11-20 hours	3 (23.1%)
21-30 hours	6 (46.2%)
31-40 hours	2 (15.4%)
More than 40 hours	2 (15.4%)
Don't know	0 (0.0%)
Total	13 (100.0%)

5. Did you have access to the course literature?

	Number of Responses
Yes	11 (84.6%)
No	2 (15.4%)
Total	13 (100.0%)

6. Have you read the course literature?

	Number of Responses
Yes, all	0 (0.0%)
Yes, most of it	7 (53.8%)
Yes, about half	5 (38.5%)
Yes, but very little	1 (7.7%)
No, not at all	0 (0.0%)
Total	13 (100.0%)
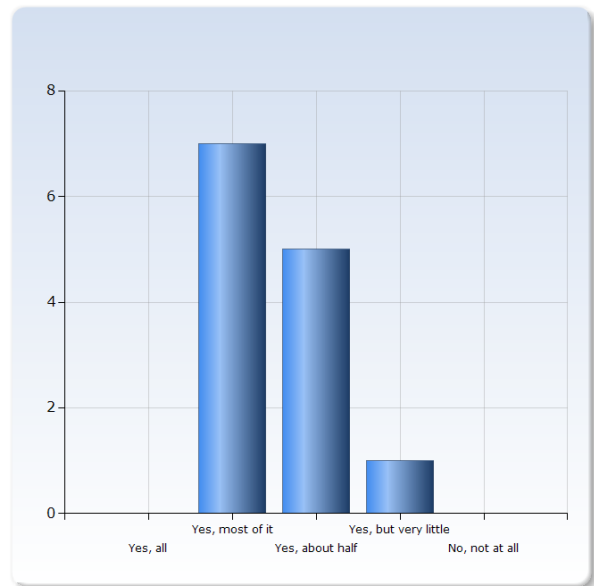
7. What is your opinion on the course literature? (1=Really bad, 5=Really good)

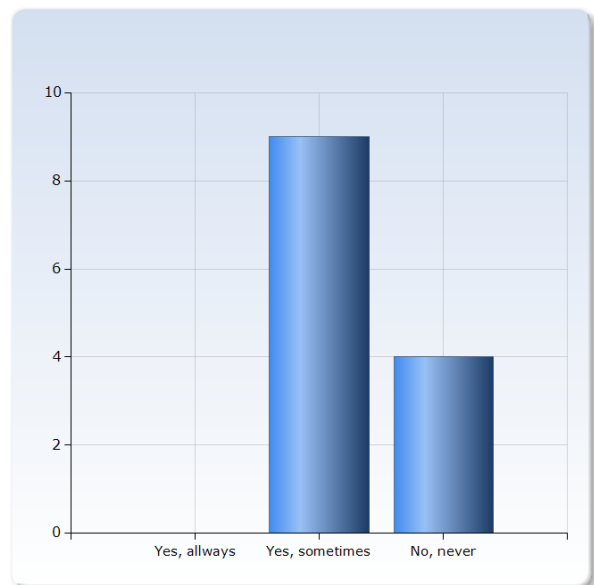|	Number of Responses
1	1 (7.7%)
2	3 (23.1%)
3	4 (30.8%)
4	3 (23.1%)
5	2 (15.4%)
Don't know	0 (0.0%)
Total	13 (100.0%)
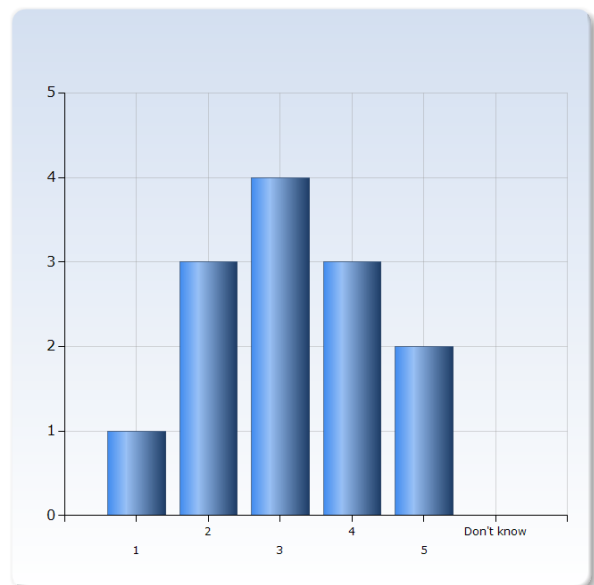
8. What percentage of lectures did you attend?

What percentage of lectures did you attend?	Number of Responses
6 - 15	1 (7.7%)
16 - 25	0 (0.0%)
26 - 35	0 (0.0%)
36 - 45	0 (0.0%)
46 - 55	0 (0.0%)
56 - 65	0 (0.0%)
66 - 75	0 (0.0%)
76 - 85	1 (7.7%)
86 - 95	1 (7.7%)
96 - 105	10 (76.9%)
Total	13 (100.0%)
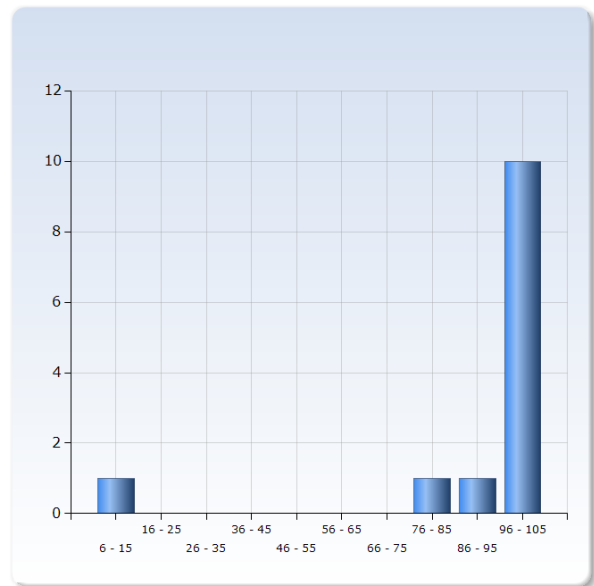
9. Did you usually read the literature before you attended lectures?

	Number of Responses
Yes, allways	0 (0.0%)
Yes, sometimes	9 (69.2%)
No, never	4 (30.8%)
Total	13 (100.0%)

10. What is your opinion on the lectures by Timo Boppart? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	1 (7.7%)
3	0 (0.0%)
4	9 (69.2%)
5	3 (23.1%)
Don't know	0 (0.0%)
Total	13 (100.0%)
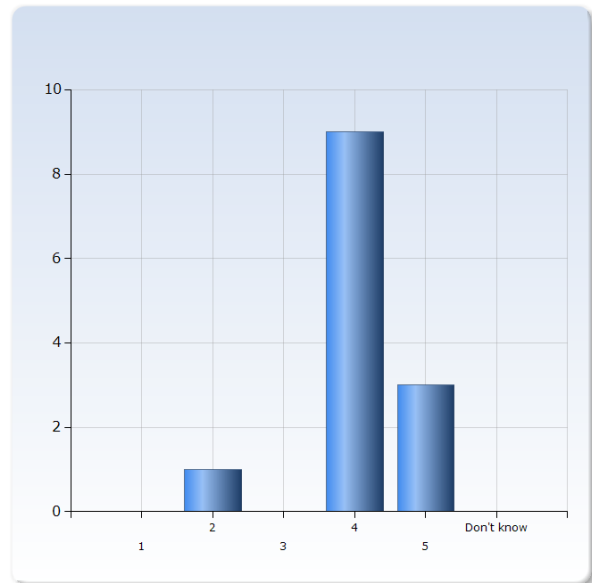
11. What is your opinion on the level of difficulty of the lectures by Timo Boppart? (1=Really easy, 5=Really hard)

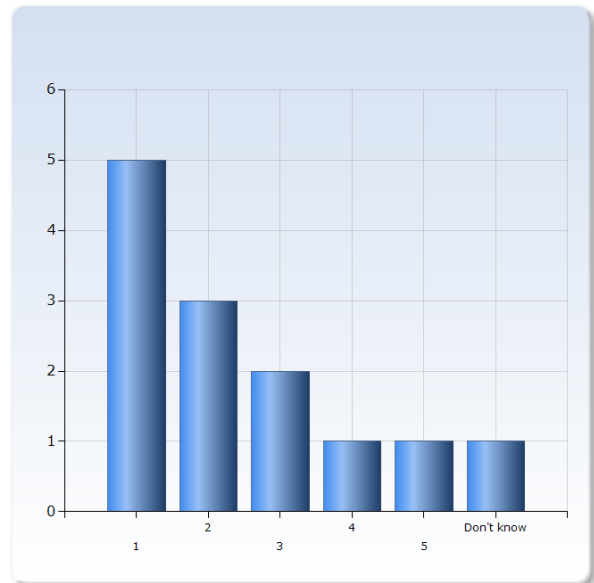|	Number of Responses
1	0 (0.0%)
2	2 (15.4%)
3	5 (38.5%)
4	5 (38.5%)
5	1 (7.7%)
Don't know	0 (0.0%)
Total	13 (100.0%)
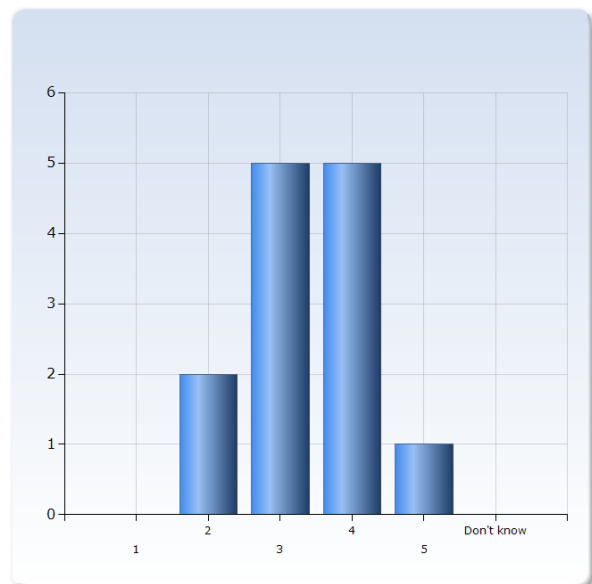
12. What is your opinion on the lectures by Alexandre Kohlhas? (1=Really bad, 5=Really good)

	Number of Responses
1	5 (38.5%)
2	3 (23.1%)
3	2 (15.4%)
4	1 (7.7%)
5	1 (7.7%)
Don't know	1 (7.7%)
Total	13 (100.0%)

13. What is your opinion on the level of difficulty of the lectures by Alexandre Kohlhas? (1=Really easy, 5=Really hard)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	5 (38.5%)
4	4 (30.8%)
5	3 (23.1%)
Don't know	1 (7.7%)
Total	13 (100.0%)
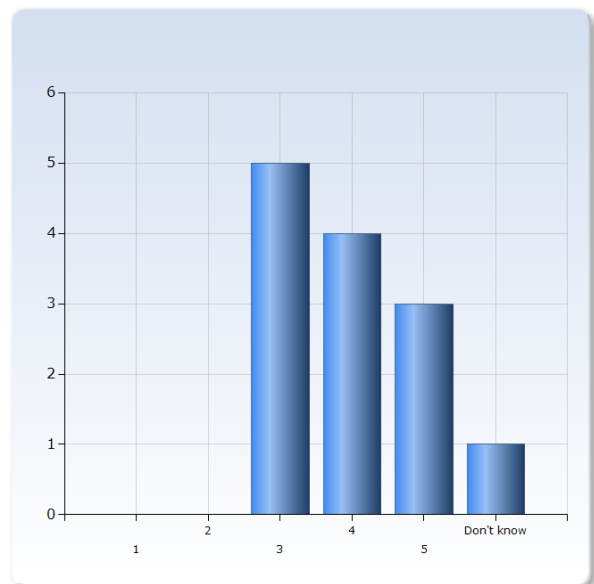
14. What percentage of TA sessions did you attend?

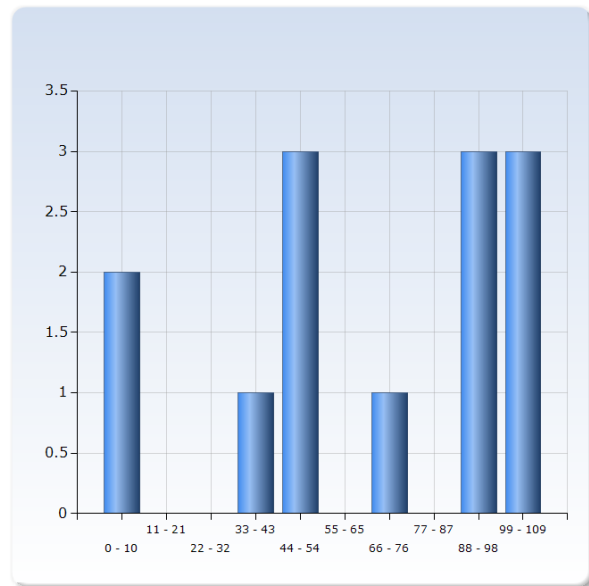| What percentage of TA sessions did you attend?	Number of Responses
0 - 10	2 (15.4%)
11 - 21	0 (0.0%)
22 - 32	0 (0.0%)
33 - 43	1 (7.7%)
44 - 54	3 (23.1%)
55 - 65	0 (0.0%)
66 - 76	1 (7.7%)
77 - 87	0 (0.0%)
88 - 98	3 (23.1%)
99 - 109	3 (23.1%)
Total	13 (100.0%)

15. What is your opinion on the TA sessions with John Kramer? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	2 (15.4%)
3	4 (30.8%)
4	2 (15.4%)
5	2 (15.4%)
Don't know	3 (23.1%)
Total	13 (100.0%)
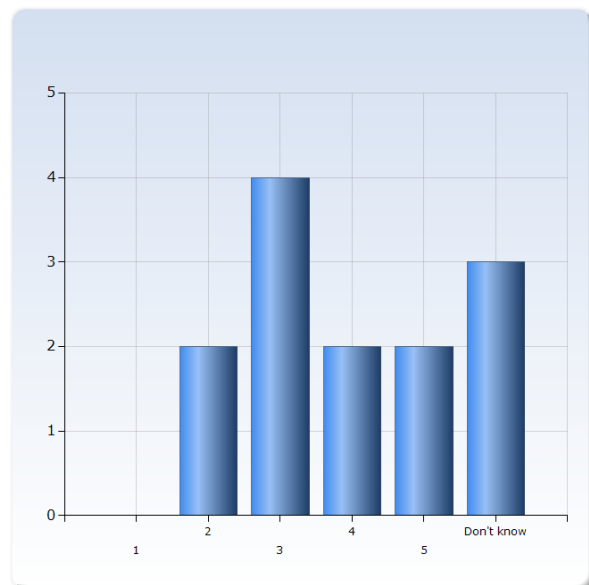
16. What is your opinion on the level of difficulty of the TA sessions? (1=Too easy, 5=To hard)

	Number of Responses
1	0 (0.0%)
2	2 (15.4%)
3	5 (38.5%)
4	2 (15.4%)
5	2 (15.4%)
Don't know	2 (15.4%)
Total	13 (100.0%)
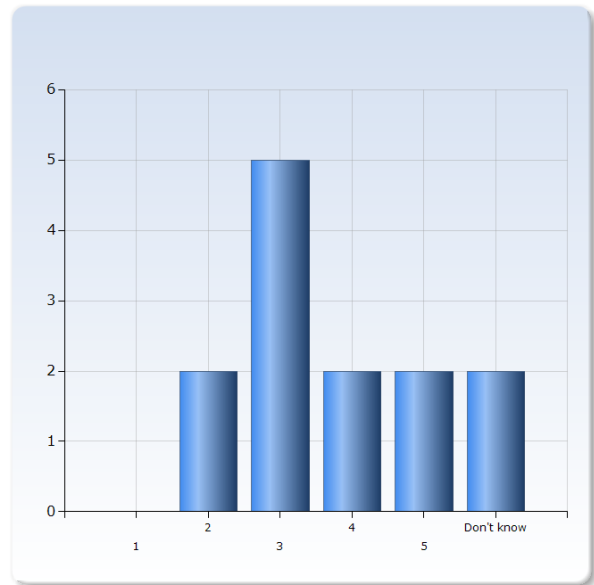
17. What is your opinion on the TA sessions with José Gallegos? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	5 (38.5%)
5	6 (46.2%)
Don't know	2 (15.4%)
Total	13 (100.0%)
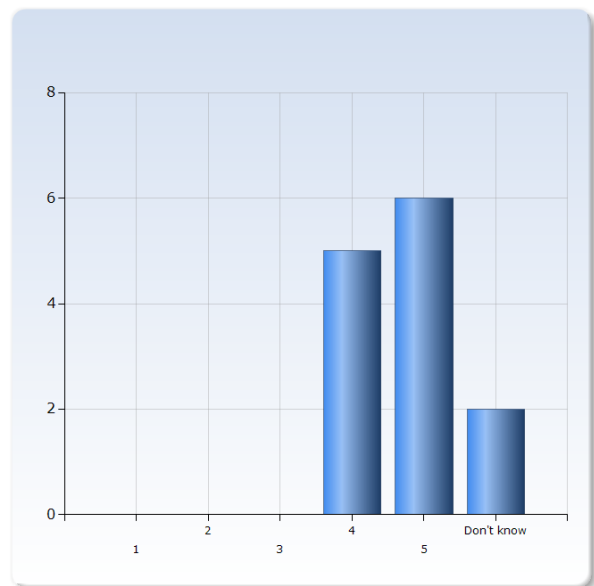
18. What is your opinion on the level of difficulty of the TA sessions? (1=Too easy, 5=To hard)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	5 (38.5%)
4	3 (23.1%)
5	4 (30.8%)
Don't know	1 (7.7%)
Total	13 (100.0%)
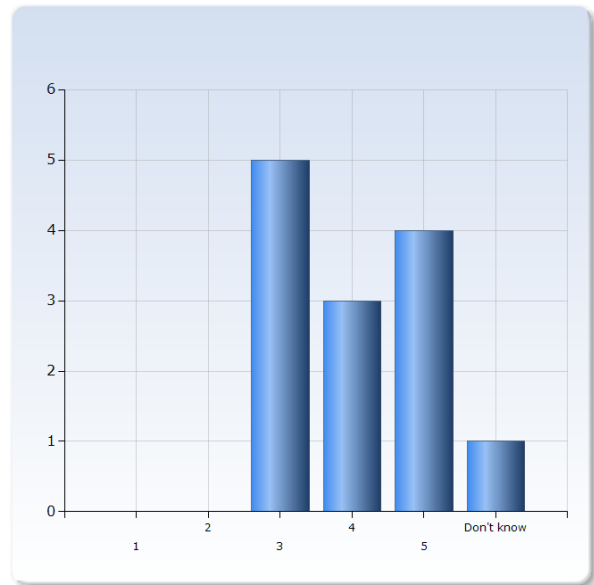
19. Did you complete the examination?

	Number of Responses
Yes	13 (100.0%)
No	0 (0.0%)
Total	13 (100.0%)
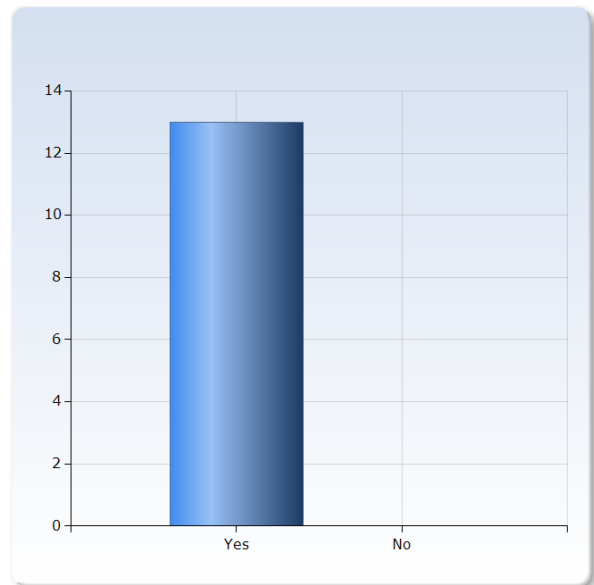
20. How well did the examination reflect the course in your view? (1=Really bad, 5=Really good)

	Number of Responses
1	2 (15.4%)
2	4 (30.8%)
3	1 (7.7%)
4	5 (38.5%)
5	1 (7.7%)
Don't know	0 (0.0%)
Total	13 (100.0%)
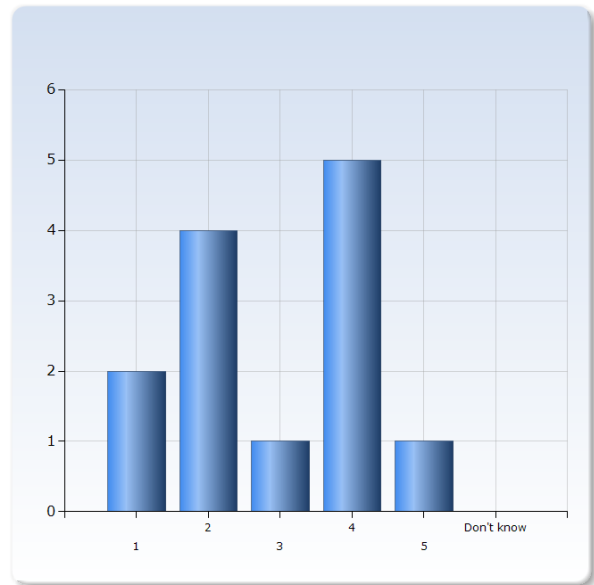
21. In case you know the result, did you pass the examination?

In case you know the result, did you pass the examination?	Number of Responses
Yes	0 (0.0%)
No	1 (7.7%)
Don't know	12 (92.3%)
Total	13 (100.0%)
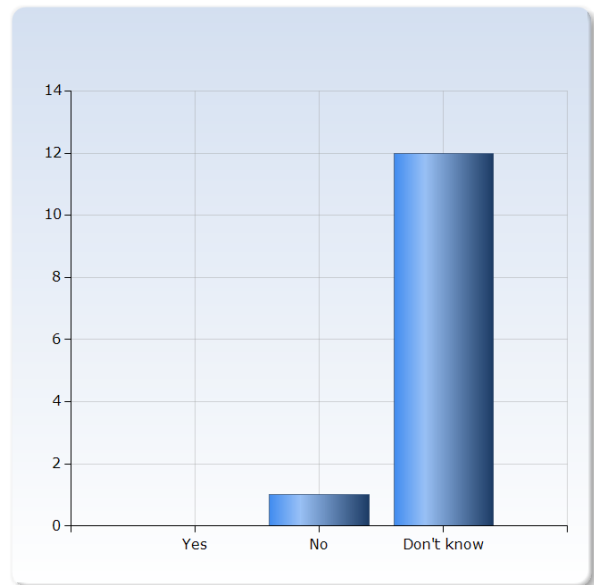
22. Are you satisfied with the administrative routines around the course? (1=Really bad, 5=Really good)

	Number of Responses
1	4 (30.8%)
2	4 (30.8%)
3	2 (15.4%)
4	0 (0.0%)
5	2 (15.4%)
Don't know	1 (7.7%)
Total	13 (100.0%)
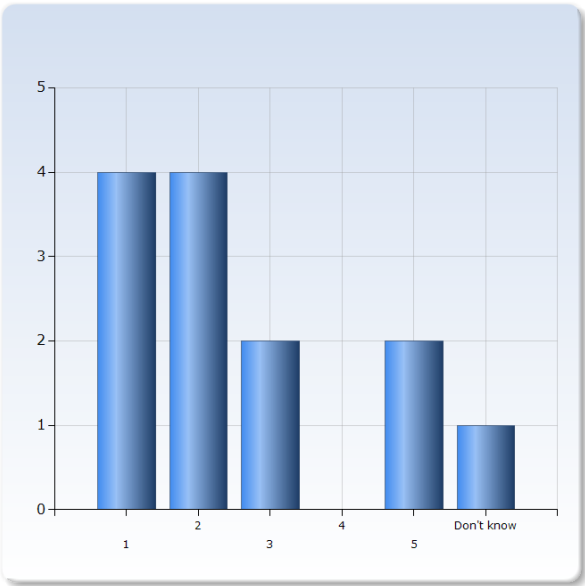
23. If you have any additional comments on the course you may write them here:

If you have any additional comments on the course you may write them here:

The part taught by timo is well structured and interesting. My criticism here would be that it could be more ambitious. This was the third time I have derived the solo solow and the Ramsey model.

The second part: I think a course at the PhD level should be more than copying lecture notes from the white board which the lecturer has copied one to one from a book. What was the point of learning these models? The communication regarding problem sets and literature was pretty useless. Also, it was said twice in class that we would get lecture notes which we do not have until this day. I would not have had had a chance on the exam without José

First part was fine. Second one was terrible: no handouts. Not even an outline. Never clear what literature to use. Alex was poorly prepared. Way too many notational mistakes during the lecture. Once again, this course leaves a bitter after taste. HAS TO IMPROVE!

On an other note: having the option to use blank paper for the exams would be welcome.

I would like to thank the teachers and TAs for a good job. José did excellently as a TA-assistant. He took the time to explain in detail the exercises. Timo did a very good job as well, I liked his lectures very much. I would appreciate that Alexandre gave lecture notes, but he gave good lectures as well. Mondo has been down inadmissible too many times. Please do try to fix it.

Timo's part was good. It would have been helpful if we followed one textbook closes, but that's a minor detail.

Alex' part was riddled with both inadequate administration (e.g. late uploads of the problem sets) and lectures that were not well-prepared.

Timo's lectures were interesting but the administration of the problem sets was very bad. Two of them crammed into the first week before the relevant material was covered. Zero value for learning.

Alex' lectures were really bad and unprofessional. He put zero effort into them and simply copies the textbook onto the blackboard. Problem sets (which he also just copied from the book) were uploaded a day before they were due and the only "solutions" (a sloppy sketch) he wrote himself were uploaded two days before the exam.

Jose's solutions were helpful though.

In my opinion Problem 5 in the exam was rather unclear and also the given relationship in Problem 4 for beta, alpha and mu did not make anything simpler (or I made mistakes).

If question 20 in this survey had been asked for the two parts separately, I would have given 5 for Timo and only 3 for Alex:(

I wonder what the value added of this course is. People who do not like macro (like myself) find absolutely no joy in just solving First Order Conditions all day long, trying to find the magic point which is completely irrelevant in the real world. People who like macro have probably done all this before.

Oh, and it'd be nice if the second part (on complete markets and OLG) was a bit more organised, with lecture slides or something similar. Now it was just copying whatever is on the board, and then hoping you copied correctly to go over later that day. A bit chaotic.

John's TA sessions were completely useless, he just copied from the answer sheets, without explaining the steps in between the answer PDF that was uploaded later. There is absolutely no point in having TA sessions like this. Jose tried (and succeeded much better), but unfortunately last year's methods to solve problems were not the ones taught this year, so the mismatch was pretty annoying. Worst course so far.

The level of difficulty of the course may be in line with what's expected, but the amount of material is really too much! Especially for the second part, we speeded through lots of material each lecture and in interest of time it was often given to us without a proper explanation. Also, there was very little information from Alexandre, I think it's reasonable to expect the teacher to upload lecture slides and inform about reference literature. The first part of the exam was perhaps more complicated algebraically than one would have expected from previous exams and results may reflect math skills too much in my opinion.

timo:
-well lectured but the material was quite basic
-problem sets were often just tedious algebra
-overall well-rounded

alex:
-lecture consisted of copying contents from the book on the board; examples were not explained properly
-problem sets were just copied from last year and did not fit with the lectures
I am sure alex can give a decent course when given enough time to prepare, but this was just not useful at all.

- In Timo's part it was very unfortunate that we had to solve material in the problem sets that was not yet covered in class. This does not facilitate learning at all but everyone ends up wasting a lot of time
- I am extremely disappointed by Alex attitude in this course. He cancelled classes in the first week and put them in the week of our exams, showed up completely unprepared later and had no course material at all (the mondo course page still only contains a folder named Part I) and simply copied something out of a book on the board in the lectures without explaining it properly. Nevertheless he expected us to solve the most complex things in the exam even though we did not have the tools to properly study and understand the material. The level of not caring about your PhD program was really extreme in this course, which is very sad in my opinion